

Heroes K-8 Academy

715 West 20th St. Pueblo, Colorado 81003
(719) 549-7410

Principal: Mrs. Marne Autobee

Assistant Principal: Mrs. Julie Griego

Assistant Principal: Ms. Richelle Nava

Dean of Students: Mrs. Tia Fields





“Home of the Golden Eagles”

Please sign and return this page that you have received and read the Student Handbook for the 2016-2017 School Year. Please be aware that the Handbook is also available on our school website at www.heroesk8.pueblocitieschools.us.

NAME OF STUDENT (S): _____

PHONE _____

ADDRESS _____

GRADE _____

PARENT/GUARDIAN SIGNATURE: _____

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PUEBLO CITY SCHOOLS

315 W. 11th Street
Pueblo, Colorado 81003

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August 2016



MISSION STATEMENT

Pueblo City Schools – World-Class

Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a **“world-class education that prepares graduates to succeed in a global society”**. This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

PUEBLO CITY SCHOOLS

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Pueblo, Colorado 81003

School days are busy days for all. If you wish to see a teacher, a counselor, administrator or any member of the school staff, please call to make an appointment. Appointments will ensure prompt attention and avoid waiting and class interruptions. Below are some numbers, which may be helpful to you. When you are confronted by a problem that needs a specific answer, the following information may assist you.

Who to Contact at Heroes K-8 Academy for Assistance:

General matters of school administration, special education issues, kindergarten issues	Principal: Mrs. Autobee 549-7412
Athletics and coaches, building usage, issues in grades 2, 4, 6, & 8	Asst. Principal: Mrs. Griego 549-7596
Student assessment (PARCC, CMAS, iReady), issues in grades 1, 3, 5, 7	Asst. Principal: Ms. Nava 549-7416
Disciplinary issues, after school tutoring, summer school	Dean of Students: Mrs. Fields 549-7413
Reporting student absences, immunizations, Parent Portal, student enrollment	Attendance Secretary: Mrs. Soto 549-7411
Clearing for Athletics, collection of funds, scheduling appointments with administrators	Principal's Secretary: Mrs. Gallegos 549-7595
Elementary School student progress, RtIs, 504s, crisis intervention, conflict resolution	Elem Counselor: Mrs. Hope Reilly 549-7419
Middle School Student progress in class crisis intervention, conflict resolution or to request schedule changes	MS Counselor: TBD 549-7410
Operation School Bell, attendance issues, help with uniforms or school supplies	Community Advocate: Mrs. Louann Romero 549-7417
Breakfast or lunch concerns	Cafeteria Manager: Ms. Jen Butch-Rupert 253-6298
Transportation Concerns	First Student 549-7214

*For information concerning school closings due to inclement weather or emergencies, check the PCS website: <http://www.pueblocitieschools.us>

Principal	Marne Autobee	Technology/7 th & 8 th Grade AVID	Wayne Gordon
Asst Principal/ Athletic Director	Julie Griego	ESS-Elementary	Kent Shorten
Asst Principal	Richelle Nava	ESS-Elementary	Shari Houser
Dean of Students	Tia Fields	ESS-Elementary	Claudia Garcia
Principal's Secretary	Valerie Gallegos	ESS-Middle School	Chris McAwley
Attendance & Enrollment Secretary	Claire Soto	ESS-Middle School	Jason Quintana
Elementary Counselor	Hope Reilly	ESS-Middle School	Terri Baker
Middle School Counselor	TBD	ESS-Middle School	Chuck Blagg
Community Advocate	Louann Romero	Media Resource Teacher	Brent VanHee
Security Guard	Joe Sanches	Vocal Music	Stacey Freeman
School Resource Officer	TBD	Instrumental Music	Chris Herron
Receptionist	Vestina Roland	Speech Language Pathologist	Jeanette Smith
Receptionist	Amy Mahinske	School Psychologist	Susan Compton
Kindergarten	Sarah Lamberg	Paraprofessional	Lulu Burgos
Kindergarten	Caitlin Rogers	Paraprofessional	Marjorie Day
1 st Grade	TBD	Paraprofessional	Traci Dewey
1 st Grade	Kirsten Shumaker	Paraprofessional	Rita Porterfield
2 nd Grade	Michele Myli	Paraprofessional	Michelle Morgan
2 nd Grade	Stacey Comfort	Paraprofessional	Kathe Montoya
3 rd Grade	Makenzie Harrison	Paraprofessional	Carmen Handy
3 rd Grade	Debra Johnson-Champ	Paraprofessional	Cheyenne Delair
3 rd Grade	Stacy Gutierrez	Paraprofessional	Angel Pedro
4 th Grade	Jennifer Brooks	Paraprofessional	Tiffany Vialpando
4 th Grade	TBD	Paraprofessional	TBD
5 th Grade	Jennifer Martinez	Autism Coach	Miranda Martinez
5 th Grade	Mark Sims	Behavior Advocate	Nikki Gist
6 th Grade ELA	Makenzie Smith	Behavior Advocate	Sara Jacques
6 th Grade Math/6 th Grade AVID	Yolonda Lawson	ISS Supervisor	Coral Capritta
6 th Grade SS/Science	Heather Wellman	Title X Tutor	Patty Gibson
7 th Grade ELA	Lyn Webster	Counselor Secretary (volunteer)/Lunch Supervisor	Cindy Pacheco
7 th Grade Math	Sharon Pollock	Lunch Supervisor	Rachel Montoya
7 th Grade SS	Julie Shue	Lunch Supervisor	TBD
7 th Grade Science	Tracey Girard	Elementary Literacy Interventionist	Heidi Leonard
8 th Grade ELA	Brittney Dziak	MS Literacy Interventionist	Mark Hamilton
8 th Grade Math	Andrea Bowen	MS Math Interventionist	Barbara Cooper
8 th Grade SS	Tyler Negri		
8 th Grade Science	Susan Sandoval		

HEROES K-8 ACADEMY DRESS CODE POLICY

2016-2017 School Year

Heroes K-8 Academy will adhere to a uniform dress policy, Designed with the intent of improving student culture, safety and pride for students. It is the general feeling of the administration and the greater Heroes K-8 community that a standardized dress policy will improve academic achievement, safety, student focus, discipline, self-esteem and school spirit. **All students attending the Heroes K-8 Academy must adhere to the uniform dress policy, and will not be allowed to attend classes until they are outfitted in appropriate apparel, as we want our students to DRESS FOR SUCCESS. Parents/guardians are also expected to support the policy.** Dress code will be checked throughout the day by all school staff.

SHIRTS

- **Short-sleeved polo shirts or t-shirts worn by Heroes K-8 Academy students must be solid forest green, gold, black or navy blue. The polo shirts MUST have the Heroes logo. No plain shirts or other logos allowed.**
- Students may wear designated Heroes t-shirts, which include field day shirts, the rhinestoned Heroes shirt, or the Heroes logo shirts sold at designated vendors such as Embroidery Plus, Sonny's, and the Spirit Store. Shirts shall not be altered in any way (i.e. tied in back, rolled up, marked on, etc.).
- Shirts must be sized to fit. Students may not wear overly large shirts or shirts that are too small.
- Shirts do not have to be tucked in, but they must hang down lower than the belt line and be above the mid-thigh line.
- Undershirts-students may wear solid white, gold, forest green, or black t-shirts (short or long sleeved). No decorations/prints at all.
- **DISTRICT POLICY:** Hoodies WILL NOT BE ALLOWED IN THE CLASSROOM AT ANYTIME. Students may wear crew-neck sweatshirts in the classrooms during cold weather (between the months of October and March), in school colors of forest green, gold, black or navy blue **WITH** the school logo.

PANTS/SHORTS

- Students may wear SOLID blue, black or khaki pants or jeans. NO sweat pants, NO gym shorts, NO yoga pants, NO Pajama pants will be allowed.
- Pants/shorts should not be altered or decorated in any way, including holes, logos, zippers, chains, grommets, hooks, clips, design, or lettering. Students will be required to wear leggings underneath pants with holes in them.
- Pants/shorts should be sized to fit (No sagging or bagging). Belts or other means to hold pants up will be provided if necessary.
- Shorts will be a minimum of knee length (Bermuda shorts). No athletic style/gym shorts may be worn outside of P.E.

SKIRTS & CAPRIS

- Girls may wear skirts that are knee length and are either blue denim, khaki, or black.
- Girls may wear capris that are blue denim, khaki or black.

BELTS

- Belts must be sized to fit and must remain in the belt loops at all times. Belts may not hang out.
- Belt buckles must be free of design and lettering and should not be excessively large.

OTHER

- No gloves, gauntlets, hats, wristbands, scarves, or combat boots will be permitted.
- Shoes must be appropriate/outdoor shoes (no slippers). **ALL RED TENNIS SHOES will NOT be allowed. These promote gang affiliation, which is something we do not tolerate at Heroes Academy. Students may wear black, gray or white tennis shoes.**
- No wallets with chains are allowed.
- Large necklaces/beads must be tucked under the shirt and not visible. This includes rosaries, which must be tucked inside the wearer's shirt.
- No gang related items are permitted at any time.
- **Piercings (besides the ear) are limited to one, and must not pose a safety hazard, such as loops or pointed spikes, NO GAUGES bigger than the size of a pencil are allowed.**
- No jewelry that creates a safety hazard will be allowed, such as large hoop earrings. The student will be required to remove any inappropriate/dangerous piercing or jewelry as defined by administration.
- **Unnatural hair color and/or unnatural colored eye contacts are not allowed.**

Parents will be called the first time to bring appropriate school clothing if a child does not come to school dressed according to the school dress code. PLEASE AVOID THIS BY ADHERING TO THE SCHOOL'S DRESS CODE.



Elementary School Hours

Monday-Thursday 8:15-3:30
 Friday 8:15-2:20
 Eagle Hour 8:25-8:55

Elementary Lunch Times

Grade	Lunch	Recess
Kindergarten	10:50-11:15	11:15-11:30
1 st Grade	11:00-11:25	11:25-11:40
2 nd Grade	11:10-11:35	11:35-11:50
3 rd Grade	11:20-11:45	11:45-12:00
4 th Grade	11:30-11:55	11:55-12:10
5 th Grade	11:40-12:05	12:05-12:20

Middle School Bell Schedule

	Monday-Thursday	Friday
First Bell	8:15	8:15
Tardy Bell	8:25	8:25
Eagle Hour	8:25-8:55	8:25-8:45
1 st Hour	8:58-9:47	8:48-9:37
2 nd Hour	9:50-10:39	9:40-10:19
3 rd Hour	10:42-11:31	10:21-11:00
4 th Hour	11:34-12:23	11:03-11:42
Lunch (M-TH)	12:26-12:56	
5 th Hour (M-TH)	12:59-1:47	
5 th Hour (F)		11:45-12:24
Lunch (F)		12:27-12:57
6 th Hour	1:50-2:39	1:00-1:39
7 th Hour	2:42-3:30	1:42-2:20

Heroes K-8 Academy

HISTORY OF THE FREED BUILDING:

Originally named Freed Junior High School then Freed Middle School, the building was named in honor of Mrs. Nettie S. Freed. Mrs. Freed was a friend of children, a leader in education and the Superintendent of Public Instruction in Colorado for several years. Mrs. Freed had the distinction of being the last superintendent in Colorado and the first Commissioner of Education. Freed Middle School was built in 1953 and has become a school with a quality character and positive instruction. In 1953 school started at Freed Middle School before the construction of the building was complete. In 1953, Freed had 830 Students, 35 Teachers, 1 Secretary and 1 Principal. The North wing of the building was built in 1955. Today, Heroes K-8 Academy serves a population of 650-670 students, with 45 teachers (75 staff members all together), 1 Principal, 2 Assistant Principals, 2 School Counselors, a Dean of Students and 2 secretaries.

MISSION STATEMENT

At the Heroes Academy, we are committed to providing a positive and safe environment where the focus is on student achievement and everyone is held accountable for their actions.

VISION STATEMENT

Students will leave Heroes K-8 Academy prepared for high school, college, and beyond without remediation.

WE WILL ACHIEVE OUR VISION BY OFFERING THE FOLLOWING:

- Student-centered, data-driven instruction
- High expectations of achievement for all students
- Positive, caring and nurturing relationships
- A safe, respectful and positive learning environment
- Opportunities for student creativity, critical thinking and problem solving
- Engaging learning experiences
- Productive partnerships between parents, students, staff and community
- The belief that all students can succeed

STUDENT ARRIVAL TIME AT SCHOOL

The length of the school day at the Heroes K-8 Academy is from 8:25 a.m. to 3:30 p.m. Monday, Tuesday, Wednesday and Thursday. Friday classes will be from 8:25 a.m. to 2:20 p.m. Students should **not** arrive on campus before 7:55 a.m., as there is no adult supervision before this time. **Students are not to be on campus after 3:45 p.m.** unless they are under the direct supervision of a faculty or staff member. Students staying after school for team practices or club meetings should be with their coach or club sponsor.

ABSENCES – PLEASE CALL 549-7411- District Policy

Pueblo City Schools • Student Conduct and Discipline Code • 2015-2016 C.R.S. 22-33-107 (enforcement of school attendance laws) C.R.S. 22-33-108 (judicial proceedings to enforce school attendance laws)

Student Absences and Excuses:

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Excused absences:

The following shall be considered **excused absences**: 1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours. 2. A student who is absent for an extended period due to physical, mental or emotional disability. 3. A student who is pursuing a work-study program under the supervision of the school. 4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration. 5. A student who is suspended or expelled. As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources. If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138(1)(e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

Unexcused absences:

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents/guardians of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence. In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out of-school suspensions or expulsion shall not be imposed for any unexcused absence. The administration shall develop regulations to implement appropriate penalties. The school administration shall consider the correlation between course failure, truancy and a student dropping out of school in developing these regulations and shall implement research-based strategies to re-engage students with a high number of unexcused absences. Students and parents/guardians may petition the Board of Education for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception. **The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 10 days during any calendar year or school year or 4 in one month.**

MAKE UP WORK:

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There shall be one day allowed for make-up work for each day of absence. Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator. Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The district shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

If a student is going to be absent for two days or more and would like assignments, a parent or guardian should call the Main Office. Please call before 9:00am to allow us to collect all assignments by 3:30 pm. This work may be picked up in the main office between 3:30-4:00 pm.

Tardiness:

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parents/guardians shall be notified of all penalties regarding tardiness. In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy. The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.



Students who arrive late to school after 8:25 a.m. must report to the office and get a pass before going to class. A note from a parent explaining the reason for the tardiness should be brought with the student or a call to Ms. Soto (549-7411). Tardiness is defined as being late for school, whether it is one minute or one class period late. **You are expected to be on time for every class.** Students have three minutes of passing time between classes, which is ample time to report to class on time. Tardiness to any class may result in the student being taken to the office where consequences will be determined. Tardy sweeps will be present in the middle school grades; students who are found tardy between classes will serve lunch detention.

Student Absences and Excuses File: JH-R

In accordance with Policy JH, schools shall monitor student absences as follows: The student's parent/guardian shall notify the school of a student's absence before 11:30 a.m. on the day of the absence via telephone, written notification or other verifiable documentation as required by the school administration. If the parent/guardian is unable to provide an excuse before 11:30 a.m. on the day of the student's absence, the school may accept a written excuse from the parent/guardian, including a written statement from a medical source if necessary, for a period of three days following the absence.

1. Appointments/serious circumstances: A student who has an appointment or serious circumstance that cannot be resolved outside of school hours shall be excused if the student's parent/guardian obtains prior approval, when reasonably possible, from the school principal or designee. Such absences shall be considered on a case-by-case basis.
2. School sponsored activities: Up to five school days may be approved for students to participate in school sponsored educational activities. Exceptions may be made by the district's student intervention services. Approval for school-sponsored educational activities shall be determined by the school principal or designee on a case-by-case basis in accordance with but not limited to the following criteria:
 - a. The student must be passing all classes with a grade of C – or better
 - b. The student must not have any unexcused absences or tardies,

c. The student must not have more than five excused absences in a semester and/or no more than nine excused absences for the school year.

3. Family business: A student's parent/guardian may request that the student be excused for family business (i.e. funerals, weddings, etc.). Such absences shall not exceed three days per school year. The principal or designee may make exceptions.

If the parent/guardian has not notified the school of a student's absence before 11:30 a.m., school personnel shall make reasonable efforts to notify the parent/guardian of the student's absence by a personal telephone call to the parent/guardian at work or at home. Recorded messages may be used if the parent/guardian cannot be reached in person.

When a student has two unexcused absences, the school principal or designee shall contact the parent/guardian to discuss the student's absences and to make an effort to resolve the situation. If the parent/guardian cannot be reached, a letter shall be sent. When a student has three unexcused absences, the school shall contact the parent/guardian to discuss the district's attendance intervention options and, if necessary, possible court involvement. If the parent/guardian is contacted by telephone, a follow-up letter shall be sent reiterating the details of the telephone call. When a student has four unexcused absences in any one calendar month or ten unexcused absences during the school year, the school shall immediately contact the district's student intervention services. The school shall provide an attendance report and other appropriate supporting documentation to student intervention services. Student intervention services shall then determine whether a truancy petition should be filed. A representative of student intervention services shall meet with the student and his or her parent/guardian to evaluate the reasons for the student's absences. At the meeting, a plan shall be developed to ensure the student remains in school.

If school officials become concerned about a student's absences, whether excused or unexcused, the school principal or designee may issue a referral and order a home visit by a school representative or community advocate. The school representative shall visit the student's family within 48 hours of receiving the referral, if reasonably possible, but no later than one week after receiving the referral. The school representative or community advocate shall record the outcome of the home visit and share the information with the school principal or designee. After a student has received a referral, the school shall continue to monitor the student's attendance and communicate regularly with the parent/guardian and the student regarding attendance.

Truancy File:

If a student is absent without an excuse signed by the parent/guardian or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant. "Habitual truant" shall be defined as a student of compulsory attendance age who has four total days of unexcused absences from school in any one month or 10 total days of unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as "habitual truant."

In order to reduce the incidents of truancy, parents/guardians of all students shall be notified in writing at the beginning of each school year of their obligation to ensure that all children of compulsory attendance age attend school. Parents/guardians shall be required to acknowledge in writing awareness of their obligations and to furnish the school with a telephone number or other means of contacting them during the school day.

The school shall establish a system of monitoring individual unexcused absences. When a student fails to report on a regularly scheduled school day and school personnel have received no indication that the parent/guardian is aware of the absence, school personnel or volunteers under the direction of school personnel shall make a reasonable effort to notify the parent/guardian by telephone.

A plan shall be developed for a student who is at risk of being declared habitually truant with the goal of assisting the child to remain in school. The plan shall also include strategies to address the reasons for the truancy. When practicable, the student's parent, guardian or legal custodian shall participate with district personnel during the development of the plan. Appropriate school personnel shall make reasonable

efforts to meet with the parent, guardian or legal custodian to review and evaluate the reasons for the student's truancy.

In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while truant. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of school suspensions or expulsion shall not be imposed for any truancy.

The administration shall develop regulations to implement appropriate penalties for truancy. The school administration shall consider the correlation between course failure, truancy and a student dropping out of school in developing these regulations and shall implement research-based strategies to reengage students with a high number of truanancies.

IF A STUDENT BECOMES ILL OR INJURED AT SCHOOL

- Student is to report directly to the main office (with a pass from their teacher) when they become ill.
- If a student has a fever or is vomiting, a parent may be notified. Otherwise, the secretary or principal's designee will determine if a parent should be notified. The school nurse, if available, may examine the child.
- Students will not be allowed to walk home under any circumstance during the school day. An ill child must be picked up by a parent or guardian.
- Under no circumstances may a student who is ill leave school without permission of a secretary, counselor or an administrator.

LEAVING DURING THE SCHOOL DAY

Students shall not leave the school building at any time during the school day for any reason, without clearance through the office. There are to be no exceptions to this rule.

VISITORS

Because of certain legalities, student visitors are not permitted. All other visitors should telephone before coming to the school, and **visitors must report directly to the main office when entering the building. Visitors to the building must sign in at the office and wear a visitor's badge during their time in the building.**

TELEPHONE CALLING BY PUPILS



Office telephones are available for pupil use in emergencies only! You must always check with office personnel and obtain permission to use the office phones. Students may not make calls during class time. Pupils who participate in after-school activities should make arrangements in advance to keep parents informed and to help limit the number of calls made.

STUDENT CELL PHONE USAGE

The district has a very specific policy that does not allow cell phone use by students in the school building. Therefore, students are not allowed to have cell phones on during the school day, including lunch and recess. Also, students should not be using their cell phones to call or text parents/guardians when they are ill. Ill students, with the permission of their teacher, should report to the main office to be seen by the secretary, nurse or principal's designee.

WRITING CHECKS

For a check to be an acceptable form of payment it must include the payer's current, full and accurate name, address and telephone number. When paying by check the check writer authorizes checks returned unpaid and any State allowed fee of \$25 to be recovered electronically or by draft. Alternative forms of payment may be used instead of a check payment (cash or money order.) Payment by check may be denied when multiple checks have been returned from the same account or check writer.

COUNSELING DEPARTMENT

All Heroes students have access to the school counselor. Students and parents are encouraged to seek the counselor for help with personal, social, and vocational plans or problems. To see the counselor at Heroes, a request slip system is used. A student stops by the counseling office, fills out a counselor

request slip, and places it on the clip outside the counselor's door. The counselor then sends a pass for the student to come to the office. Students are expected to stop by to fill out the request slip between class periods. Parents/guardians may call the school at any time for information or for a teacher, counselor, or administrator conference.

REPORT OF STUDENT PROGRESS

Mid-term and progress reports are the student's responsibility to take home. They will be given out halfway through each quarter (4 ½ weeks) for middle school students. We will also send home a grade check at the 2 ½ week and 7 week time period during each 9 week quarter. Parents are encouraged to contact individual teachers regarding student performance in their class. A more continuous check on classroom grades may be necessary for some students. Contact your student's counselor if you do not receive it. In addition, parents may check current grades by logging on to the Infinite Campus Parent Portal. Contact Mrs. Soto at 549-7411 for information.



STUDENT ACTIVITIES

Students are encouraged to become involved in student activities offered at the Heroes Academy. Each group has eligibility requirements and guidelines, so check with the activity's sponsor. This list continues to grow.

- Student Government
- Yearbook
- National Academic League
- Athletics
- My Life
- AVID
- United Way
- Junior Achievement
- Cub Scouts
- Boy Scouts
- Junior ROTC

Middle School PHYSICAL EDUCATION CLASS

Dress Out required:

- A change in shirt (different from school uniform) is required for PE class.
- A change of shorts (different from school uniform) or sweats is required for PE class.
- Students must wear appropriate tennis shoes laced up in class. Forgotten PE Clothes may result in disciplinary action or a lower grade.

HEROES K-8 ACADEMY ATHLETIC PROGRAMS

The value of participating in extracurricular activities has been well documented. The interscholastic program is for 6th, 7th, and 8th grade boys and girls. Participants will be competing against other middle schools in the district in the following sports:

GIRLS

- 1st quarter – Softball
- 1st quarter – Cross Country
- 1st quarter – Volleyball (YMCA*)
- 1st quarter – Soccer (Rangers*)
- 3rd quarter – Wrestling
- 3rd quarter – Basketball
- 4th quarter – Track
- 4th quarter – Soccer (Rangers*)

BOYS

- 1st quarter – Football (PPAL*)
- 1st quarter – Cross Country
- 1st quarter – Soccer (Rangers*)
- 2nd quarter – Basketball
- 3rd quarter – Wrestling
- 4th quarter – Track
- 4th quarter – Soccer (Rangers*)

*Require participation fees different from the PCS \$45 fee

There is a \$45 fee for participation in Pueblo City Schools middle school athletic programs. ALSO - students must submit a CHSAA physical card signed by a doctor and all district/school paperwork prior to trying out for any district extracurricular athletic

activity. Physicals may be obtained in one of the district's Wellness Centers. For questions or concerns, please see Mrs. Griego or Mrs. Gallegos.

ACTIVITY ELIGIBILITY

Students participating in any extracurricular activity, including clubs, must maintain eligibility. Students who are failing one or more subjects during weekly grade checks are on probation or ineligible for that week's activities. In addition, students must be in good standing regarding citizenship at school – poor citizen reports may result in ineligibility. If you are interested in joining a particular team or club, contact the faculty advisor or listen to the announcements for time and place of the first meeting. For other questions, contact the main office at 549-7410.

PARTIES/BIRTHDAYS

The individual teachers schedule class parties and other special events. Traditionally, some students have chosen to bring treats for their classes on their birthdays. **Please check with the teacher in advance.** We encourage healthy snacks and disposable utensils and dishes. Please limit your treats to **individually-wrapped cookies or Little Debbie-type snacks.** Please bring only **clear drinks** (i.e., lemonade). Red or purple drinks damage carpet when spilled. Birthday treats are usually shared at lunch time.

We do not allow exclusive party invitations to be distributed at school.



FIELD TRIPS

The purpose of field trips is to provide real-life experiences to enhance learning of specific topics selected by teachers. Students are expected to participate. For all trips, notes will be sent home in advance to announce the trip and any special preparations or payments that may be necessary. The School Activity Fund, supported by our fundraisers partially funds the buses for field trips.

Parents/guardians are allowed to chaperone on most field trips to promote safety and to enrich the learning experience. For liability reasons, however, parents may not bring other children along on the trips. Parents who are not district employees must provide their own transportation.

The following behaviors may PROHIBIT a student from participating in a field trip: missing homework, decreased academic performance, chronic absences, or discipline referrals. If this is the case, parents will be notified ahead of time to make other arrangements.

Most field trips require District bus transportation. Therefore, all bus rules and regulations apply.

MEDIA CENTER

The Heroes Media Center is open from 8:15 until 3:30 every day for students to read or study, check out books and materials, or use the computers. You must have a hall pass from your regular classroom teacher to be in the media center. There will be a fine on books and materials that are overdue, so it is important that you return them on time. Also, lost or damaged materials will result in fines.

HEROES IS AN AVID SCHOOL:



AVID Elementary focuses on grades 3 through 5 with introductions for K–2 and is designed to be embedded into the daily instruction of all elementary classrooms across entire grade levels to maintain schoolwide structures. AVID Elementary's implementation resources, trainings, and philosophy are all grounded in the idea that the growth mindset can be taught to students, and it is

through the growth mindset that AVID students succeed in following their dreams and fulfilling their aspirations.

AVID Elementary takes a systemic approach through the use of WICOR and an explicit focus on high expectations, rigor, and developing a college readiness culture.

AVID Secondary (grades 6-12) is an essential component of the AVID College Readiness System and is designed to enable school-wide implementation of AVID's proven instructional methodologies and content area best practices to improve outcomes for all students. AVID Secondary goes beyond the AVID Elective course to affect an entire campus or district by creating a college-going culture that increases the number of students who enroll and succeed in higher education and their lives beyond.

AVID's mission is to close the achievement gap by preparing all students all students for college readiness and success in a global society.

ALL students in grades K-8 will be involved with AVID. ALL students in grades 5-8 will be required to maintain an AVID 3" binder, with dividers for each subject. A pencil pouch with pencils and sticky notes and student planners with be maintained in the notebook. Students will be required to take Cornell Notes and maintain notes and assignments under each subject divider. An AVID Binder will be provided to all 5th-8th grade students at the beginning of the year. Students are expected to take care of them. Replacement binders may be purchased for \$10.00 from the main office. If a student cannot pay at the time, a fine will be added to the student's record. The AVID binder is required as part of the school's academic programming.

ALL students will have their AVID notebook at all times. The AVID notebook with be part of each student's grade in Eagle hour.

Eagle Hour will be a 30-minute period each day, where students will be introduced to academic AVID strategies. Participation will also be part of the student's grade.

THRIVING LEARNING COMMUNITIES

Many students graduate from high school with the necessary skills to succeed throughout life. However, there are many others who are faced with significant social, emotional, and mental health challenges that impede their success in school and life. Based in research that shows that a positive school culture can help provide buffers to these challenges and is directly linked to students' well-being, engagement at school, and academic performance, Heroes K-8 Academy will be implementing *Thriving Learning Communities* in grades K-8 with a focus on grades 4-8. The program focuses on 24 positive character strengths that we all have within us. Using the *Thriving Classroom* curriculum with the award-winning *Happify* game platform, our students will engage in online, micro-learning experiences, expertly designed to develop social and emotional competencies that have been demonstrated to have a significant impact on student learning.

PARENTS – A PARTNERSHIP IN EDUCATION

Parents/guardians have the opportunity to be directly involved in the school program and activities through the HEROES K-8 ACADEMY PTO and the HEROES ACADEMY School Accountability Committee (SAC).

PTO/TAPHA (Teachers and Parents of Heroes Academy) is a committee of members consisting of parents, teachers and the Administrators at HEROES. We meet once a month and discuss various items on the agenda. Our big goal is to raise money for Heroes Students. Get involved! It's fun! The Site Council meets monthly along with PTO. Information regarding meeting times and dates will be sent home with students and/or relayed over School Messenger calls. We appreciate your support and look forward to seeing at our meetings!

BICYCLES – SKATEBOARDS

Bicycles must be locked in the bicycle rack during the school day. Students must provide a suitable lock. Students will not be allowed to store bikes in the building during the school day. Students are not allowed to ride bicycles or skateboards on the walkways at any time. The school assumes no liability for loss or damage of bikes or bike parts. Students may ride skateboards to school but must carry them once they're on school property. Skateboards need to be locked in student lockers during the day. Non-compliance with this rule will result in the loss of this privilege.

ITEMS PROHIBITED FROM SCHOOL

No personal Mp3 players, IPODS, radios, CD players or cell phones (any electronic devices) are allowed to be out during the school day. Students must keep these items stored away until after school. Per PCS Board Policy:

- 1st Offense: The item will be confiscated. After parent has been contacted, and policy has been reviewed with the student, the item will be returned.
- 2nd Offense: The item will be returned only to a parent/guardian after review of the policy with the parent/guardian has occurred.
- 3rd Offense: The offense shall be considered disruptive behavior and defiance of authority, and may result in a minimum of one day of suspension to be served at the discretion of school administration. The device shall be confiscated, secured and transferred to the appropriate school administrator. The parent/guardian shall be notified and the device may be released only to the parent/guardian, upon review of this policy with the parent/guardian. At the discretion of school administration, this may also result in the student losing the privilege of bringing the phone to school and may be referred to the Office of Intervention Services.



WEAPONS AND DANGEROUS WEAPONS

A student shall not possess, carry, bring, or use any object that can reasonably be considered a deadly weapon:

- On the school grounds before, during or after school hours.
- Off the school grounds at a school activity, function, or event.

This prohibition applies to any firearm, explosive, any knife and other dangerous objects of no reasonable use to the pupil at school. Possession of weapons will result in consequences as per the District Student Conduct and Discipline Code (most cases result in expulsion).

NO TOBACCO, NO ALCOHOL, NO VAPORS/ E-CIGS, AND NO UNAUTHORIZED DRUGS

No tobacco, alcohol, marijuana, vapors or e-cigs unauthorized drugs or drug paraphernalia are allowed on a school campus, while students travel to and from school, or at a school-sponsored activity. A student possessor or provider of alcohol, marijuana, or unauthorized drugs shall be subject to the consequences and procedures outlined in the District Student Conduct and Discipline Code.

BULLYING

Bullying behavior is defined as cruel or hostile behaviors involving a student who is the bully towards another child who is the victim. The State Legislature has taken a strong stand on preventing bullying behaviors in our schools. Examples of physical bullies are those acts using physical aggression, or taking the victim's property. Verbal bullies use words to hurt or humiliate another child, with the bully often saying, "I was only joking." Relational bullies try to control relationships by persuading some children to reject others. Relational bullies commonly spread hurtful rumors. Heroes K-8 Academy has a zero tolerance policy regarding bullying behavior. Reporting bullying is a social responsibility and benefits the victim, the bully and the entire school community. *There will be disciplinary measures taken towards acts of bullying at the Heroes K-8 Academy.* Cyberbullying that occurs outside of the school day should be handled through the Pueblo Police Department.



A Student's Guide to Bullying **What is Bullying?**

When someone says or does something unintentionally hurtful and they do it once, that's **RUDE**.

When someone says or does something intentionally hurtful and they do it once, that's **MEAN**.

When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them you are upset, that's **BULLYING**.



LUNCH & RECESS EXPECTATIONS

During lunch recess time, students are to adhere to the following rules/expectations:

- **No touch policy!** No rough games and/or horseplay.
- No bullying or fighting.
- No throwing items.
- No food or drink allowed outside or in the gymnasium.
- Students are expected to follow the lunch procedures established by the school, including waiting to be dismissed by the supervisors. Students will throw trash when dismissed.
- Students must remain seated once they sit down with their lunch.
- No phones, ear buds, or electronic devices allowed to be used during the school day.
- Students may walk the perimeter of the basketball court when receiving lunch consequences.

HALL COURTESY

- Walk on the right side of the hallway/stairs.
- Elementary students are expected to walk on the 2nd tile, single file, with voices off.
- Middle school students are required to walk on the right side of the middle line in the middle school hallway. Those walking in the 4th/5th grade hallway must walk on the left side of the green tape.
- Avoid congregating in clusters that block traffic.
- Use quiet conversational voices and avoid any noise louder than quiet conversation.
- Older students should yield to younger students.
- A “delayed-passing” may be instituted for students who have problems adhering to the hallway expectations at the Heroes K-8 Academy.

“HANDS-OFF” POLICY

Students are to refrain from pushing, grabbing, pulling, tripping or otherwise touching other students. Students are also not to hold hands, hug, or show any display of affection toward other students when on campus at any time (before or after school). Violators of this policy will be referred to the office and parents will be contacted.

HERO OF THE MONTH

Every month, eighteen (18) deserving students (2 from each grade) are recognized. These students are our “Heroes of the Month.” Teachers nominate students who display good citizenship, helpfulness, honesty and integrity within our school. Helping someone who needs it - a student who has dropped his/her books - would be an example of a worthy “Hero of the Month.” It is an honor to be a “Hero of the Month,” and many of our students strive for this award and honor.

LOCKS AND LOCKERS (5th-8th grade students)

Lockers are assigned for the storage and protection of jackets/coats and other school materials. Here are some other guidelines:

- **Your combination should not be given to anyone.**
- Only school locks are permitted on hall lockers.
- Each person is assigned a locker. **LOCKERS MAY NOT BE SHARED BY STUDENTS.**
- Locks should not be 'set'. (Anyone can open it if it is set.)
- Lockers should be kept neat. (This will help you find materials quickly.)
- Locks are the student’s responsibility - the cost of lost or stolen locks will be charged to the student.

Lockers are the property of the school and NOT the student's private property. They may be opened and searched by school authorities at anytime. Unauthorized items found in a locker may be removed. The school is not responsible for any goods lost or stolen at school. Students will be able to go to their locker in the mornings before class, at lunch (mid-day) and at the end of the day. **NOTE:** Entering another

student's locker is a serious offense and will be treated accordingly. This can result in detention, suspension and/or police action.

VALUABLES

Students should not come to school with unusually large sums of money or valuable items.

If you do so, you bring them at your own risk, but we ask that you take the following precautions:

- Items for use in class, authorized by a teacher, or any large amount of money for use after school, should be left in the main office for safekeeping until class time or after school.
- It would be a good idea to jot down and leave at home, a description and any serial number, etc. you might have for your watch or any other valuable article you bring to school.
- Mark your personal items, if possible. Use laundry marking ink. Coats can be marked inside sleeves; gym shoes on the outside, etc.

LOST AND FOUND

Should you lose a book or personal belonging, it is wise to first check with your teacher and friends. If you are unable to locate the item, check in the main entry, where "lost and found" is located.

SAFETY DRILLS

Safety drills are held to prepare all students and teachers to leave the building as quickly as possible should any possible emergency arise. Safety drills are held monthly at random times. It is important that students learn the correct procedure to follow in each of their classes. Students should walk quickly and quietly from the building.

IMMUNIZATION REQUIREMENTS

The State of Colorado requires updated immunizations for all students attending public schools in the state unless exempted for medical, religious, or personal reasons:

REMEMBER – NO SHOTS, NO SCHOOL . . .

IT'S THE LAW!

It is the parent's responsibility to furnish the school with a complete immunization record. Please see Mrs. Soto for questions.



January 2016

Dear Parents of Kindergarten-12th Grade Students in Colorado Schools (School Year 2016-17):

Immunizations are an important part of our children's and the community's health. Colorado law requires students attending a public, private or parochial school to be immunized against certain vaccine-preventable diseases. The purpose of this letter is to remind parents about the need for back-to-school immunizations and to provide immunization information. The chart on page 2 shows which vaccines are **required** for school attendance, along with **recommended** vaccines which provide more protection against vaccine-preventable disease. There are no changes to the vaccines required from the previous school year. It is helpful to share this letter with your child's healthcare provider or your local public health agency (LPHA) where your child receives immunizations.

Colorado follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices schedule. This schedule is approved by the American Academy of Pediatrics, the American Academy of Family Physicians and the American College of Obstetricians and Gynecologists. This is the immunization schedule which will best protect your child from vaccine-preventable diseases and is the national standard for health care providers who vaccinate your children. *Please note: In Spring 2016, it is anticipated the Colorado Board of Health will approve a recommendation that will require all students to receive their final doses of DTaP, Polio, MMR and Varicella (chicken pox) vaccine before kindergarten entry and one dose of Tdap vaccine before 6th grade entry.*

Starting **July 1, 2016**, parents/guardians seeking non-medical (religious or personal belief) exemptions for children in kindergarten-12th grade must submit non-medical exemption forms annually. Medical exemptions only need to be submitted once and require the signature of your child's doctor or advanced practice nurse. To submit a non-medical or medical exemption, go to www.colorado.gov/vaccineexemption and follow the instructions. Children with an exemption may be kept out of school during a disease outbreak.

Parents may have questions or want more information about children's immunizations and vaccine safety. Resources for parents about the safety and importance of vaccines are available at: www.ImmunizeForGood.com and www.colorado.gov/cdphe/immunization-education.

Colorado law requires schools to provide school-level immunization and exemption information to the Colorado Department of Public Health and Environment (CDPHE) by December 1, 2016. Immunization and exemption rates for each school will be posted on the CDPHE website as soon as they are verified. Many parents, especially those with children who can't be vaccinated due to a medical issue, may want to know which schools are best protected against vaccine preventable disease.

Please discuss your child's vaccination needs with your child's healthcare provider or LPHA and bring your child's updated immunization records to school each time your child receives an immunization. To find your LPHA or learn about free or low cost vaccines, call the Family Health Line at 1-303-692-2229 or 1-800-688-7777. **For questions about school immunization requirements, please contact your school.**

Sincerely,

Jamie D'Amico, RN, MSN, CNS
CDPHE Immunization Branch - Schools and Community Coordinator
303-692-2957 | jamie.damico@state.co.us
www.coloradoimmunizations.com



MINIMUM NUMBER OF DOSES REQUIRED FOR CERTIFICATE OF IMMUNIZATION
Kindergarten through 12th grade: 2016-17 SY - Required for School Attendance

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)
		<i>Vaccines administered ≤ 4 days before the minimum age are valid</i>
Diphtheria/Tetanus/Pertussis <i>DTaP or DT only licensed through 6 yrs of age. (Tdap can be given as early as 7)</i>	5 to 6	5 DTaP or DT (if dose 4 was administered on or after the 4 th birthday, the requirement is met). The final dose of DTaP must be given no sooner than 4 years of age. Tdap is required at 6 th grade entry and through 12 th
Tetanus/Diphtheria/Pertussis <i>For students 7 years of age or older who did not have full series of DTaP or DT</i>	3 or 4	3 or 4 appropriately spaced tetanus/diphtheria containing vaccines (DTaP, DT, Td, Tdap). Intervals between doses include 4 wks between first 2 (or 3) doses and 6 mos between last 2 doses. (Note: If 1 st dose is given before 1 year of age, the student will need 4 doses).
Polio (IPV)	3 to 4	4 IPV (or 3 doses if 3 rd dose is given on or after 4 th birthday). Students who were compliant with 3 or 4 doses prior to August 7, 2010 have met the requirement if at least 4 weeks between doses.
Measles/Mumps/Rubella (MMR)	2	The 1 st dose cannot be administered more than 4 days before the 1 st birthday. 2 doses are required for students entering Kindergarten. (2 doses are required through 12 th grade).
Varicella (Chickenpox)	2	The 1 st dose cannot be administered more than 4 days before the 1 st birthday. 2 doses are required for students entering Kindergarten. (2 doses are required through 12 th grade). <i>Note: no vaccine required if there is documentation of chickenpox disease by a health care provider.</i>
Hepatitis B	3	The 2 nd dose must be administered at least 4 weeks after the first dose. The 3 rd dose must be administered at least 16 weeks after the 1 st dose and at least 8 weeks after the 2 nd dose. The final dose must be administered no sooner than 24 weeks of age. <i>Note: there is a specific 2-dose series is for ages 11-15 years only.</i>

RECOMMENDED VACCINES FOR THE BEST PROTECTION AGAINST VACCINE-PREVENTABLE DISEASE

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)
Influenza (Flu)	1 to 2	<i>Vaccines administered ≤ 4 days before the minimum age are valid</i> 2 doses initially if under 9 yrs of age with a minimum interval of 28 days between doses, then 1 dose annually, thereafter. Recommended for children 6 months of age and older.
Meningococcal Meningitis (MCV)	1 to 2	Adolescents 11-18 years of age
Human Papillomavirus (HPV)	3	Adolescents 11-18 years of age
Hepatitis A (Hep A)	2	All children 1 year of age and older

Immunization requirements will be strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes 25-4-902. There are three ways to be in compliance with the school immunization law:

1. Student's immunization record shows they are fully immunized with required vaccines. A laboratory test showing immunity is also acceptable.
2. For the student who is catching up on receiving required immunizations, the school will notify the parent/guardian that the student has 14 days to receive the required immunization(s) or to provide written documentation of the plan to receive the next required immunization(s) following the minimum intervals of the Advisory Committee on Immunization Practices (ACIP) schedule. If the plan is not completed, the student shall be excluded from school for non-compliance.
3. Valid medical exemption signed by a healthcare provider or non-medical exemption (religious or personal) submitted by a parent/guardian.



ADMINISTERING MEDICINES TO PUPILS

As per Pueblo City Schools Board of Education policy, the responsibility for dispensing medication lies with the parent(s), legal guardian(s), or legal custodian(s) of the student. If, under exceptional circumstances, a student is required to take medication during school hours and the parent(s), legal guardian(s), or legal custodian(s) cannot be at school to administer the medication, only the principal or his/her designee shall administer the medication in compliance with regulations established by the district. The use of medication in school is discouraged; however, requests for the dispensation of medication may be honored at the discretion of the District. Parents may pick up the necessary forms in the office. Students are not allowed to possess or carry any type of prescribed or non-prescribed medication. A student who violates this code will be subject to disciplinary action. School personnel shall not dispense any non-prescribed medication to students under any circumstances.

BUS TRANSPORTATION

School bus transportation is a privilege that may be withdrawn for inappropriate behavior. A student is to ride the bus to which he/she is assigned. Any emergency request to ride a bus or a different bus must be requested in writing by the parent/guardian and submitted to the office. Students riding the bus must comply with the requests of the driver.



- The bus driver is in complete charge and must be obeyed at all times.
- Wait on your assigned corner in an orderly fashion. Show respect for the rights, property, and safety of others.
- Scuffling, fighting, harassment, horseplay, obscene or inappropriate language are forbidden.
- Remain seated when the bus is in motion.
- Open windows with the driver's permission only.
- Keep hands, head and arms inside the bus.
- Throw nothing out of windows.
- No eating, drinking, or smoking permitted.
- Parents will be notified of any misconduct.

The law gives the principal permission to deny student transportation if his/her conduct warrants such action, in which case his/her parents become responsible for providing transport.

If a student receives 2 or more referrals, bus privileges may be suspended or lost completely.

PBIS REWARDS AND ACTIVITIES

Students will be recognized for their positive behavior through the Positive Behavior Support and Intervention system:

- Hero Bucks – These are tickets of recognition for positive actions and behaviors. Any staff member at Heroes can give tickets to students. Students can redeem tickets every Friday at the PBIS store. Bus students can visit the store a few minutes early.
- Postcards – These are postcards that are mailed home from the Heroes Academy staff members to recognize individual student actions that are positive.
- Activities – Periodically, activities (i.e. dances, field trips, movies) will be planned to reward students that consistently display positive behavior characteristics.

PARENT TEACHER CONFERENCES

Conferences will be held twice each school year – one in the fall semester, and one in the spring semester.

LOST OR DAMAGED ITEMS (SCHOOL PROPERTY)

Any school materials or property checked out to students are the full responsibility of that student. If any school property is damaged or lost, it is the student's responsibility to pay the assigned fines for the damage or replacement cost.

PARENT COMMUNICATION

The main modality of communication from school to home will happen through a weekly, automated phone call placed through the district's School Messenger system. The call will be placed from the office each Sunday evening (excluding holidays) including and highlighting important reminders and information. Please be sure your phone number on file at Heroes is current and accurate. Also, announcements can be viewed in the School



Welcome Center at the school's main entry, available on our school's Facebook page (like us on Facebook!), and on our school website (www.heroesk8.pueblocitieschools.us)

AWARDS ASSEMBLIES

Quarterly Awards Assemblies will be help to honor students that make Honor Roll, Perfect Attendance, and Hero of the Month. Parents, guardians, and family members are invited to attend.



“Home of the Golden Eagles”

